

Proofs in Conflict-Driven Theory Combination

Maria Paola Bonacina, Stéphane Graham-Lengrand,
and Natarajan Shankar

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Context: Satisfiability Modulo Theories (SMT)

CDCL (Conflict-Driven Clause Learning)

- ▶ procedure for deciding the satisfiability of Boolean formulae
- ▶ uses assignments of Boolean values to variables, e.g., $l \leftarrow \text{true}$

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This paper concerns the dual situation of **unsatisfiable** formulae: there exists a **proof** (of the formula's negation)

Questions addressed

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Here, we start by adding learning mechanisms to CDSAT.

Conflict-driven theory combination

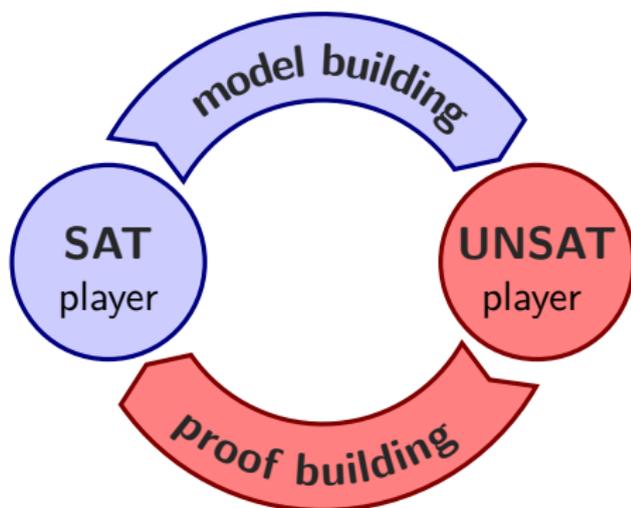
The CDSAT system - with learning

Proof production

1. Conflict-driven theory combination

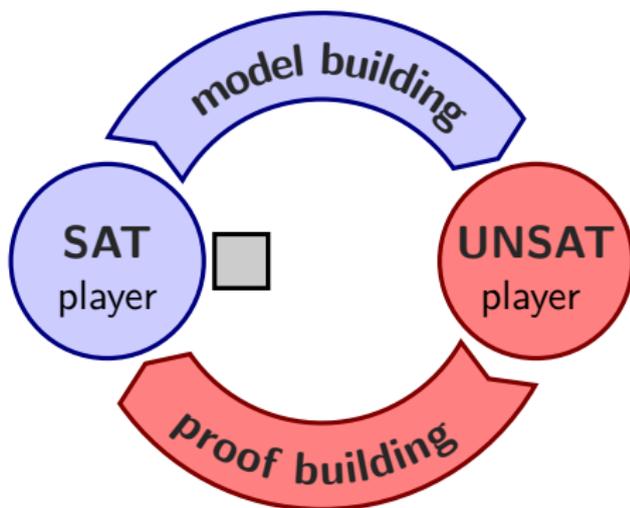
Conflict-driven reasoning

2-player game to determine whether a formula is satisfiable.
It involves a **trail** where a putative model is being specified.
It relies on a notion of **conflict** between the putative model and the formula it should satisfy.



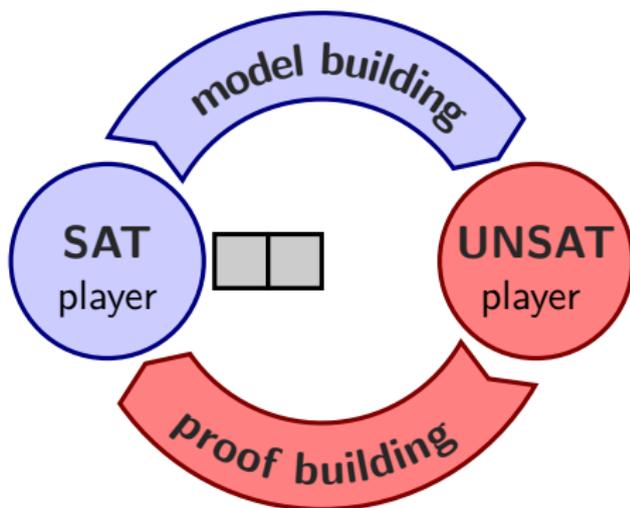
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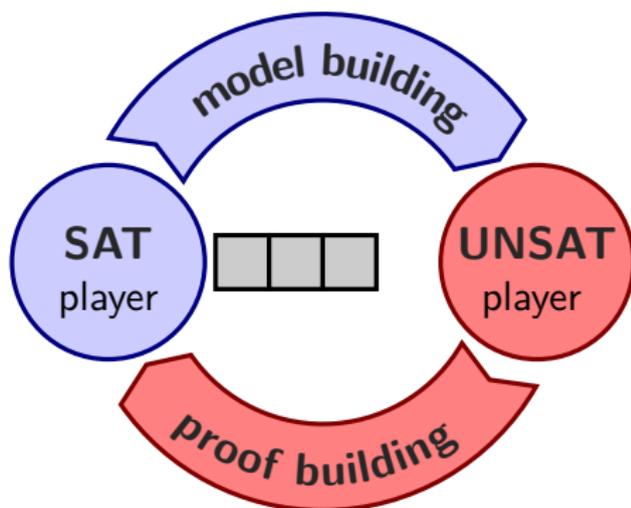
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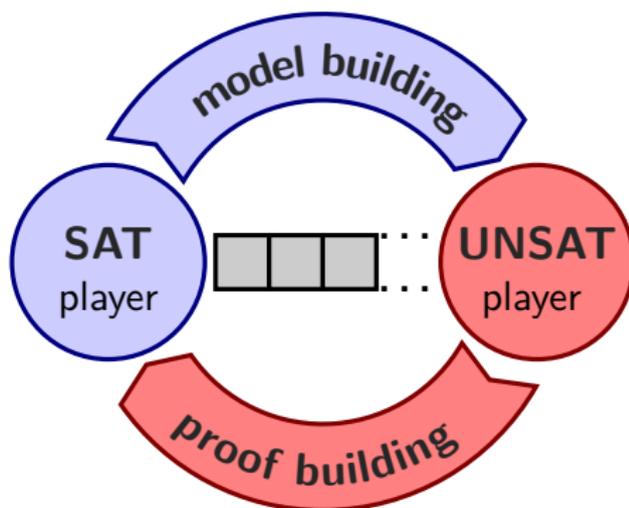
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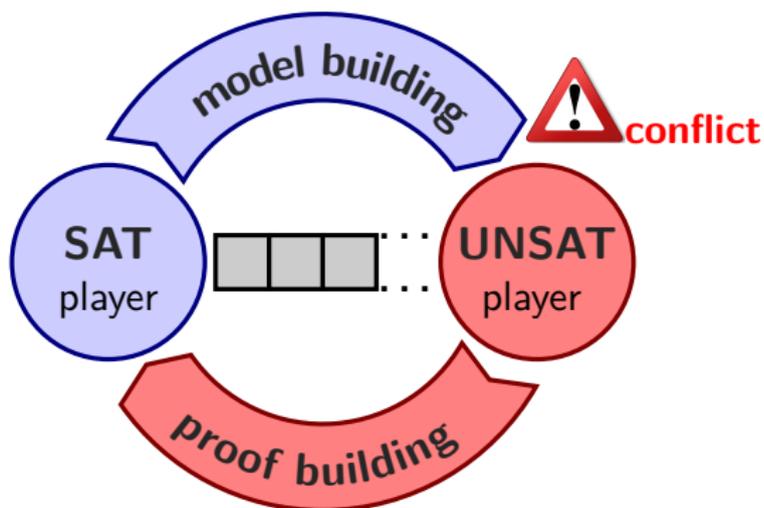
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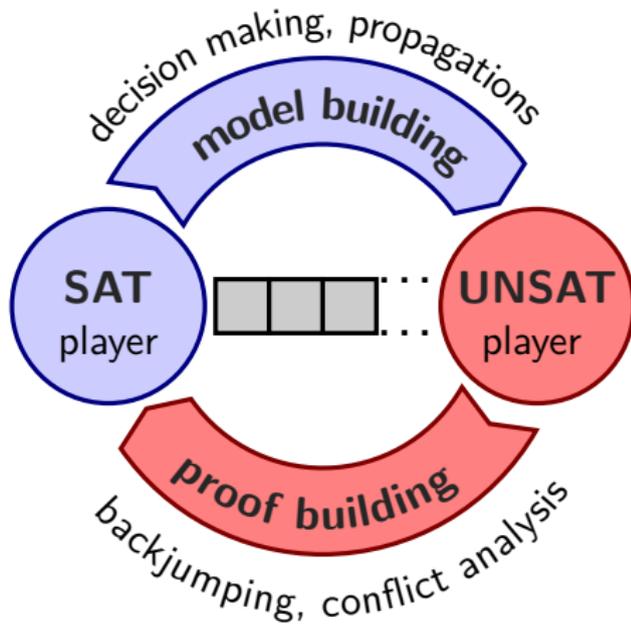
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a conflict occurs when a clause is falsified

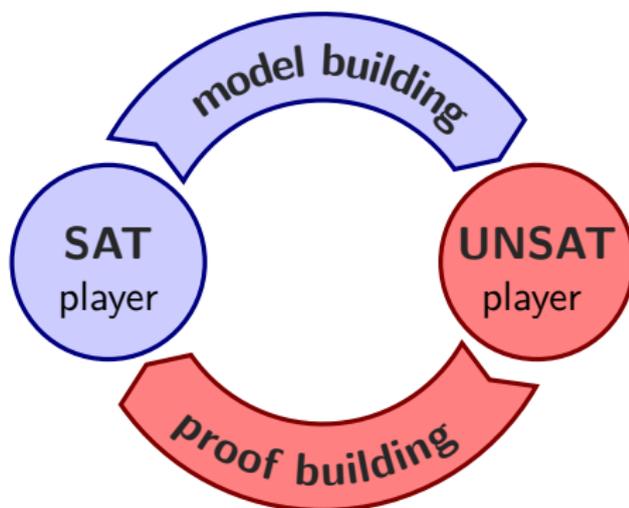


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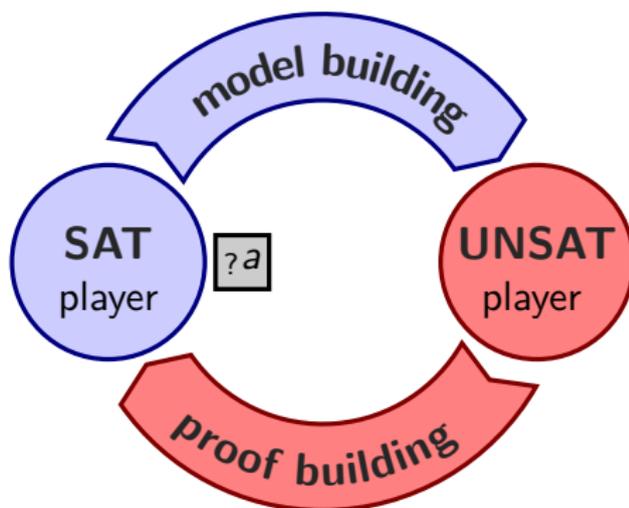


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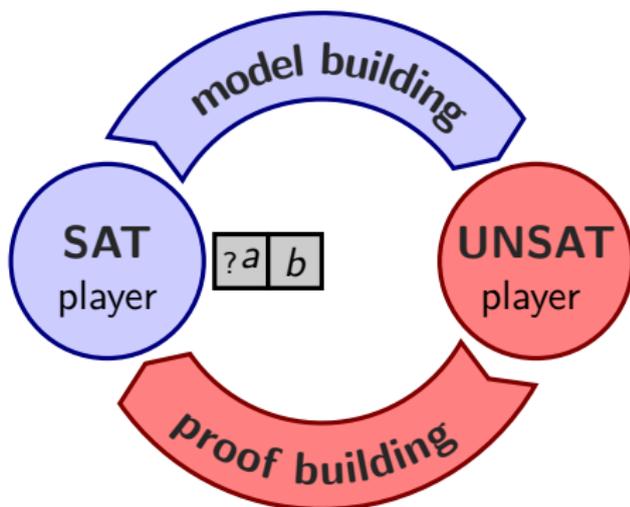
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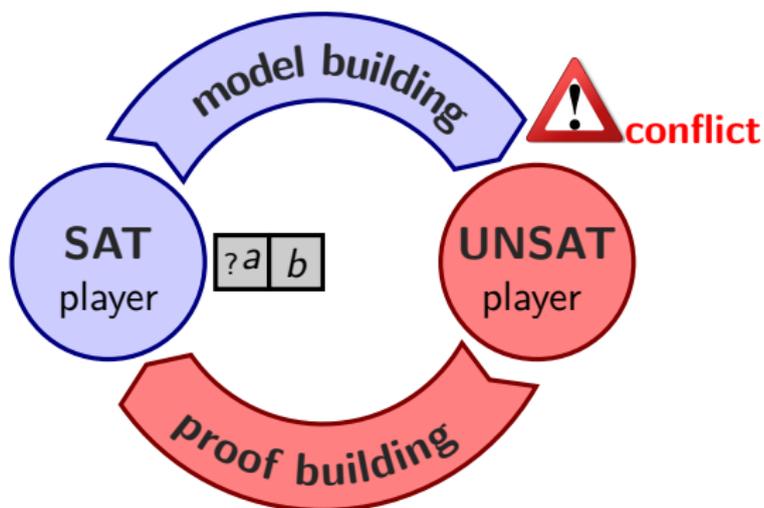
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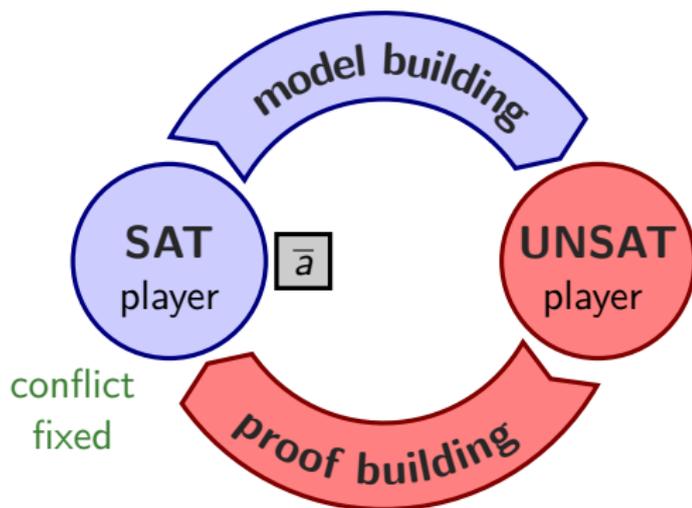


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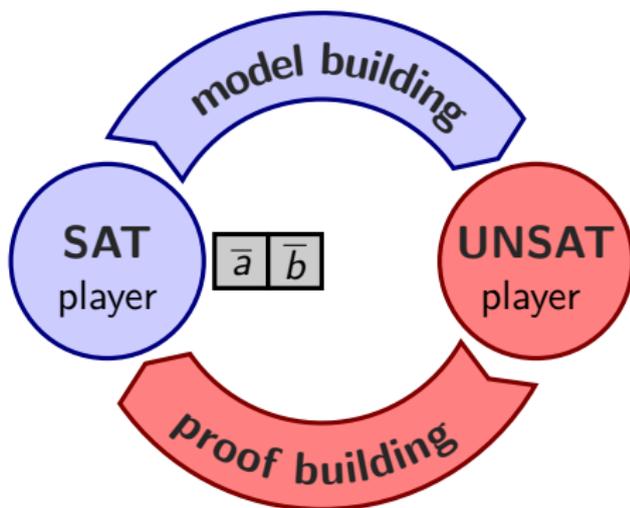


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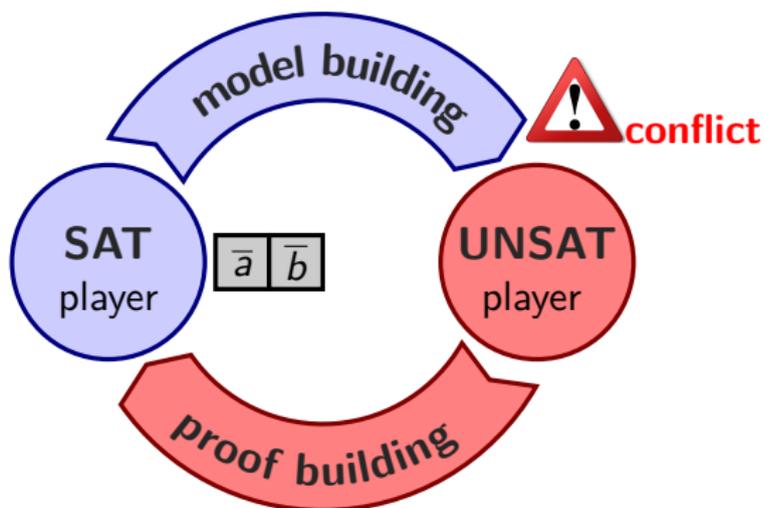


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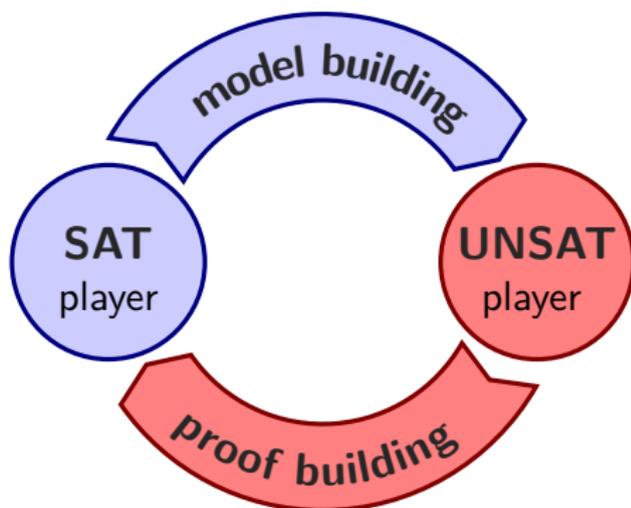


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Conflict-driven reasoning can be used for (other) theories

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by **inferring** $l_0 + 2l_2$, i.e., $\overbrace{(-y < -2)}^{l_3}$

It rules out $y \leftarrow 0$,

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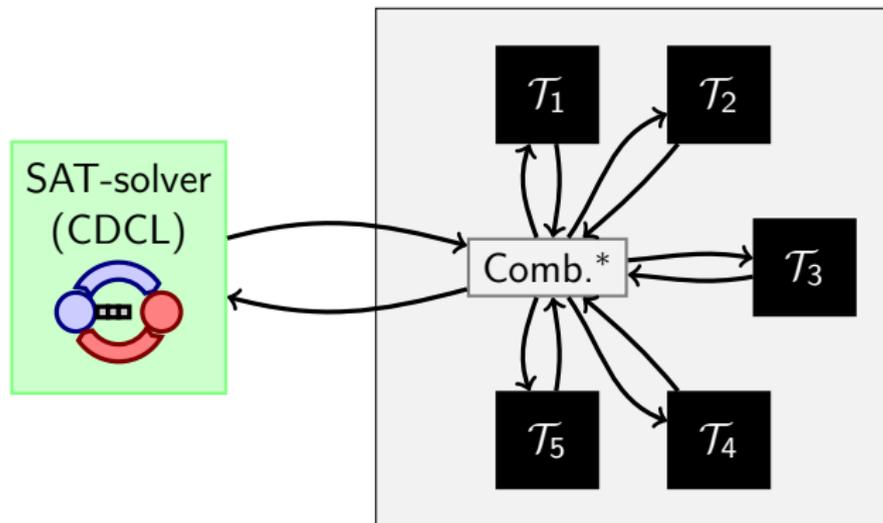
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- ▶ Now undo the guess but keep l_3 .
- ▶ and so on...

(when there is no guess to undo, problem is UNSAT)

Traditional architecture of SMT-solving



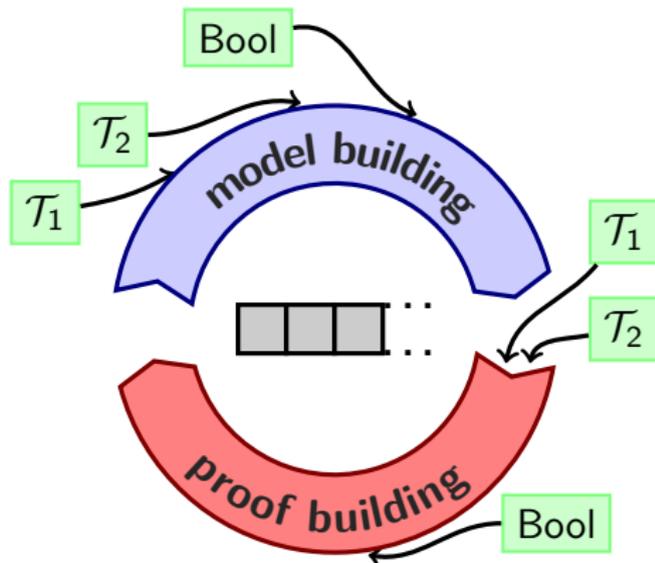
* e.g. equality sharing / Nelson-Oppen [[NO79](#)]

In CDSAT

... the theory combination is organised directly in the main conflict-driven loop:

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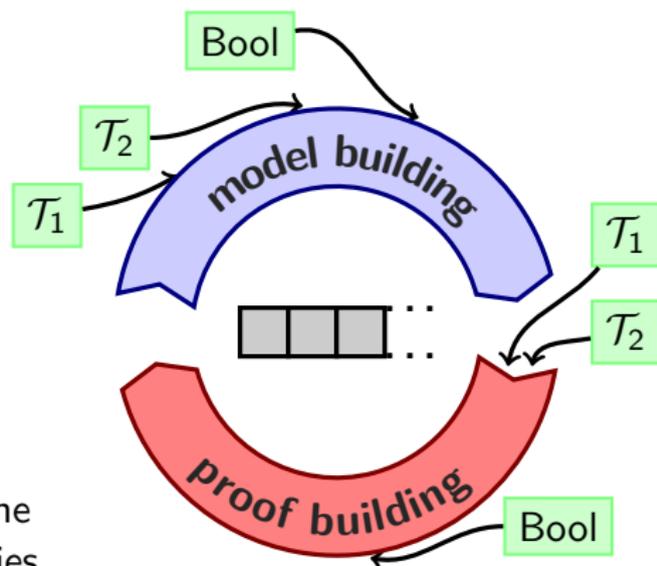
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Features of conflict-driven satisfiability:

- ▶ Boolean theory can have the same status as other theories.
- ▶ Theory-specific reasoning often consists of fine-grained reasoning inferences, e.g., Fourier-Motzkin resolution for LRA:

$$(t_1 < x), (x < t_2) \vdash t_1 < t_2$$



2. The CDSAT system - with learning

What is a theory module?

A set of inferences of the form

$$(t_1 \leftarrow c_1), \dots, (t_k \leftarrow c_k) \vdash_{\mathcal{T}} (l \leftarrow b)$$

where

- ▶ each $t_i \leftarrow c_i$ is a single \mathcal{T} -assignment
(a term t_i and a \mathcal{T} -value c_i of matching sorts)
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- ▶ **Soundness requirement:**

Every model of the premisses is a model of the conclusion:

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Examples:

$$(x \leftarrow \sqrt{2}), (y \leftarrow \sqrt{2}) \vdash_{\text{NLRA}} (x \cdot y \simeq 2) \quad (\text{evaluation inference})$$

$$(l_1 \vee \dots \vee l_n), \bar{l}_1, \dots, \bar{l}_{n-1} \vdash_{\text{Bool}} l_n \quad (\text{unit propagation})$$

What is a theory module? (Equality inferences)

All theory modules have the **equality inferences**:

$t_1 \leftarrow c_1, t_2 \leftarrow c_2 \vdash_{\mathcal{T}} t_1 \simeq t_2$ if c_1 and c_2 are the same value

$t_1 \leftarrow c_1, t_2 \leftarrow c_2 \vdash_{\mathcal{T}} t_1 \not\simeq t_2$ if c_1 and c_2 are distinct values

$\vdash_{\mathcal{T}} t_1 \simeq t_1$ reflexivity

$t_1 \simeq t_2 \vdash_{\mathcal{T}} t_2 \simeq t_1$ symmetry

$t_1 \simeq t_2, t_2 \simeq t_3 \vdash_{\mathcal{T}} t_1 \simeq t_3$ transitivity

CDSAT states

Search states: simply trails.

A trail is a stack of **justified assignments** $H \vdash (t \leftarrow c)$ and **decisions** $?(t \leftarrow c)$ coming from different theories

Justification H : a set of assignments that appear earlier on the trail

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Example (trail grows from left to right):

$\emptyset \vdash (x \simeq z), \emptyset \vdash (y \simeq z), ?(x \leftarrow \sqrt{2}), ?(y \leftarrow \text{blue}), ?(x \leftarrow \text{red}), H \vdash (x \neq y)$

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Conflict states: $\langle \Gamma; H \rangle$,

trail Γ + set H of trail assignments that are in conflict

CDSAT states

Search states: simply trails.

A trail is a stack of **justified assignments** $H \vdash (t \leftarrow c)$ and **decisions** $?(t \leftarrow c)$ coming from different theories

Justification H : a set of assignments that appear earlier on the trail

Example (trail grows from left to right):

$\emptyset \vdash (x \simeq z), \emptyset \vdash (y \simeq z), ?(x \leftarrow \sqrt{2}), ?(y \leftarrow \text{blue}), ?(x \leftarrow \text{red}), H \vdash (x \neq y)$

where H is $\{(y \leftarrow \text{blue}), (x \leftarrow \text{red})\}$

Everything is on the trail, including assertions from the input problem, with empty justifications

(e.g., $\emptyset \vdash (C \leftarrow \text{true})$ for an input clause C),

Conflict states: $\langle \Gamma; H \rangle$,

trail Γ + set H of trail assignments that are in conflict

In this paper, new rule for solving/exiting conflicts: **Learn**

Example: exiting a conflict without learning a clause

Input problem H_0 including:

$$(\neg l_2 \vee \neg l_4 \vee \neg l_5)$$

with $l_4 = (x \leq y)$ and $l_5 = (f(x) \leq f(y))$ in a theory where f is monotonic

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Initial trail Γ_0 including:

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Search rules extend Γ_0 into $\Gamma =$

$$\Gamma_0$$

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with $l_4 = (x \leq y)$ and $l_5 = (f(x) \leq f(y))$ in a theory where f is monotonic
Initial trail Γ_0 including: $\emptyset \vdash (\neg l_2 \vee \neg l_4 \vee \neg l_5)$

Search rules extend Γ_0 into $\Gamma = \Gamma_0, ?A_1$

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$$(\neg l_2 \vee \neg l_4 \vee \neg l_5)$$

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Search rules extend Γ_0 into $\Gamma =$

$$\Gamma_0, ?A_1, ?l_2$$

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Search rules extend Γ_0 into $\Gamma =$

$$\Gamma_0, ?A_1, ?l_2, ?A_3, ?l_4, l_4 \vdash l_5$$

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$$\Gamma_0, ?A_1, ?l_2, ?A_3, ?l_4, l_4 \vdash l_5$$

(involving unrelated decisions A_1 and A_3)

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First conflict: $\langle \Gamma; (\neg l_2 \vee \neg l_4 \vee \neg l_5), l_2, l_4, l_5 \rangle$

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First conflict: $\langle \Gamma; (\neg l_2 \vee \neg l_4 \vee \neg l_5), l_2, l_4, l_5 \rangle$
Resolving l_5 : $\langle \Gamma; (\neg l_2 \vee \neg l_4 \vee \neg l_5), l_2, l_4 \rangle$

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Resolving l_5 : $\langle \Gamma; (\neg l_2 \vee \neg l_4 \vee \neg l_5), l_2, l_4 \rangle$

In first conflict, both l_4 and l_5 depend on the latest decision $?l_4$.

After applying Resolve, only l_4 does. Time to stop conflict analysis.

Example: exiting a conflict without learning a clause

Input problem H_0 including: $(\neg l_2 \vee \neg l_4 \vee \neg l_5)$
with $l_4 = (x \leq y)$ and $l_5 = (f(x) \leq f(y))$ in a theory where f is monotonic
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Rule **Learn** can exit the conflict with trail

$\Gamma_0, ?A_1, ?l_2, H \vdash \bar{l}_4$

where H is $\{(\neg l_2 \vee \neg l_4 \vee \neg l_5), l_2\}$

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Example: exiting a conflict learning a clause

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Rule **Learn** can exit the conflict and learn a clause:

$\Gamma_0, ?A_1, ?l_2, H' \vdash (\neg l_2 \vee \neg l_4)$

where H' is $\{(\neg l_2 \vee \neg l_4 \vee \neg l_5)\}$

Example: exiting a conflict learning a clause

Input problem H_0 including:

$$(\neg l_2 \vee \neg l_4 \vee \neg l_5)$$

with $l_4 = (x \leq y)$ and $l_5 = (f(x) \leq f(y))$ in a theory where f is monotonic

Initial trail Γ_0 including:

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Search rules extend Γ_0 into $\Gamma =$

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(involving unrelated decisions A_1 and A_3)

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Rule **Learn** can exit the conflict and learn a clause:

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$$\text{where } H' \text{ is } \{(\neg l_2 \vee \neg l_4 \vee \neg l_5)\}$$

Then **Deduce** can derive \bar{l}_4 as before:

$$\Gamma_0, ?A_1, ?l_2, H' \vdash (\neg l_2 \vee \neg l_4), \{(\neg l_2 \vee \neg l_4), l_2\} \vdash \bar{l}_4$$

Example: exiting a conflict learning a clause & restarting

Input problem H_0 including: $(\neg l_2 \vee \neg l_4 \vee \neg l_5)$
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Initial trail Γ_0 including: $\emptyset \vdash (\neg l_2 \vee \neg l_4 \vee \neg l_5)$

Search rules extend Γ_0 into $\Gamma = \Gamma_0, ?A_1, ?l_2, ?A_3, ?l_4, l_4 \vdash l_5$
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Rule **Learn** can exit the conflict and learn a clause, and restart:

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where H' is $\{(\neg l_2 \vee \neg l_4 \vee \neg l_5)\}$

The Learn rule introduced in this paper

$\langle \Gamma; E \uplus H \rangle \longrightarrow \Gamma', E \vdash L$ if L is a “clausal form of H ”, $L \notin \Gamma$, $\bar{L} \notin \Gamma$

Γ' : a pruning of Γ undoing at least the latest decision involved,

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"Clausal forms of H " **reify** H in Boolean logic:

$$((\bigwedge_{(I \leftarrow \text{true}) \in H} I) \wedge (\bigwedge_{(I \leftarrow \text{false}) \in H} \neg I)) \leftarrow \text{false}$$

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This rule

- ▶ generalises the CADE'2017 one (sufficient for completeness)
- ▶ models **clause learning** by reifying (Boolean parts of) conflicts
- ▶ models **clause learning + restarts**,
a common practice in SAT/SMT-solving

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All version are OK with respect to termination of CDSAT

3. Proof production

Soundness invariants, and rules that may affect them

- ▶ For every assignment $H \vdash A$ on the trail, $H \models A$;
- ▶ For every conflict state $\langle \Gamma; E \rangle$, $E \models \perp$.

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Let \mathcal{T} be a theory with a specific \mathcal{T} -module.

Deduce

$$\Gamma \quad \longrightarrow \quad \Gamma, J \vdash (t \leftarrow \bar{b}) \quad \text{if } J \vdash_{\mathcal{T}} (t \leftarrow \bar{b}) \text{ and } J \subseteq \Gamma, \\ \text{and } t \leftarrow \bar{b} \text{ is not in } \Gamma$$

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Conflict

$$\Gamma \longrightarrow \langle \Gamma; J, (t \leftarrow \bar{b}) \rangle \quad \text{if } J \vdash_{\mathcal{T}} (t \leftarrow \bar{b}) \text{ and } J \subseteq \Gamma, \\ \text{and } t \leftarrow \bar{b} \text{ is in } \Gamma$$

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Resolve

$$\langle \Gamma; E \uplus \{A\} \rangle \longrightarrow \langle \Gamma; E \cup H \rangle \quad \text{if } H \vdash A \text{ is in } \Gamma$$

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Resolve

$$\langle \Gamma; E \uplus \{A\} \rangle \longrightarrow \langle \Gamma; E \cup H \rangle \quad \text{if } \mathcal{H} \vdash A \text{ is in } \Gamma$$

Learn

$$\langle \Gamma; E \uplus H \rangle \longrightarrow \Gamma', \mathcal{E} \vdash L \quad \text{if } L \text{ is a "clausal form" of } H \\ L \notin \Gamma, \bar{L} \notin \Gamma, \text{ and } E \subseteq \Gamma'$$

Theory proofs

To keep track of the soundness invariants,
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Each theory module comes with a “proof annotation system”

$$(t_1 \leftarrow c_1), \dots, (t_k \leftarrow c_k) \vdash_{\mathcal{T}} (l \leftarrow b)$$

is annotated as

$${}^{a_1}(t_1 \leftarrow c_1), \dots, {}^{a_k}(t_k \leftarrow c_k) \vdash_{\mathcal{T}} j_{\mathcal{T}} : (l \leftarrow b)$$

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is annotated as

$$a_1(t_1 \leftarrow c_1), \dots, a_k(t_k \leftarrow c_k) \vdash_{\mathcal{T}} j_{\mathcal{T}} : (l \leftarrow b)$$

Examples:

$$a_1(x \leftarrow \sqrt{2}), a_2(y \leftarrow \sqrt{2}) \vdash_{\text{NLRA}} \text{eval}(\{a_1, a_2\}) : (x \cdot y \simeq 2)$$

(evaluation inference)

$$a_0(l_1 \vee \dots \vee l_n), a_1(\overline{l_1}), \dots, a_{k-1}(\overline{l_{n-1}}) \vdash_{\text{Bool}} \text{UP}(a_0, \{a_1, \dots, a_n\}) : l_n$$

(unit propagation)

Proof-terms and proof-carrying CDSAT

- ▶ A **proof-carrying trail** is a stack
 - ▶ of **justified assignments** $H \vdash j : (t \leftarrow c)$
 - ▶ and **decisions** $?(t \leftarrow c)$
- ▶ A **proof-carrying conflict state** is of the form $\langle \Gamma ; H ; c \rangle$

... where j and c respectively range over

Deduction proof terms $j ::= \text{in} \mid j_{\mathcal{T}} \mid \text{lem}(H.c)$

Conflict proof term $c ::= \text{cfl}(j_{\mathcal{T}}, a) \mid \text{res}(j, {}^a A.c)$

in	annotates an input assignment,
$j_{\mathcal{T}}$	ranges over theory proofs for \mathcal{T} , used for Deduce
$\text{lem}(H.c)$	annotates justified assignments that Learn places on trail (clausal forms of H), binding the identifiers of H in c
$\text{cfl}(j_{\mathcal{T}}, a)$	annotates a conflict when it is created by Conflict
$\text{res}(j, {}^a A.c)$	annotates a conflict resulting from the Resolve rule, binding a in c

Provability invariants that proof-terms keep track of

$$\frac{A \text{ is an input}}{\emptyset \vdash \text{in} : A} \quad \frac{J \vdash_{\mathcal{T}} j_{\mathcal{T}} : L}{J \vdash j_{\mathcal{T}} : L} \quad \frac{E \uplus H \vdash c : \perp}{E \vdash \text{lem}(H.c) : L} \quad L \text{ clausal form of } H$$

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CDSAT is a search procedure for the resulting system

Satisfiability Modulo Assignments (SMA)

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But the CDSAT system can accept inputs with first-order assignments, e.g: $\emptyset \vdash_{\text{in}} (x \leftarrow 3/4)$, $\emptyset \vdash_{\text{in}} (x \leq y)$, $\emptyset \vdash_{\text{in}} (y \leq 0)$
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Theory modules do not have to provide theory proofs $H \vdash_{\mathcal{T}} j_{\mathcal{T}}: L$ if H contains a first-order assign. (typically: evaluation inferences)

Different views about proof objects

Proof-carrying CDSAT can be considered exactly as defined above, where in , $j_{\mathcal{T}}$, $\text{lem}(H.c)$, $\text{cfl}(j_{\mathcal{T}}, a)$, $\text{res}(j, {}^a A.c)$ are terms.

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Alternatively,

proof-carrying CDSAT can directly manipulate proofs in the format, if equipped with the operations corresponding to the term constructs. The proof-terms *denote* the manipulated proofs,
but are never constructed.

Example: resolution proofs

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If input **does** contains first-order assignments (SMA problems) the resolution format has to be slightly extended, so that it manipulates **guarded clauses** of the form

$$\{(t_1 \leftarrow c_1), \dots, (t_n \leftarrow c_n)\} \Rightarrow C$$

where $(t_1 \leftarrow c_1), \dots, (t_n \leftarrow c_n)$ are first-order assign. guarding clause C

Details in the paper.

LCF: answers that are correct-by-construction

Other “proof format”:

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No proof object needs to be built in memory

CDSAT is well-suited to the LCF approach 1/2

Given a type `assign` for multiple assignments
and `single_assign` for singleton assignments,
a trusted kernel defines

```
type deduction = assign*single_assign
type conflict  = assign
```

and exports

```
type deduction
type conflict
in      : single_assign -> deduction
coerc  : 'k theory_handler
        -> 'k theory_proof -> deduction
lem    : conflict -> assign -> deduction
cfl    : 'k theory_handler
        -> 'k theory_proof -> conflict
res    : deduction -> conflict -> conflict
```

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If the empty assignment is constructed in type `conflict`, input problem is guaranteed to be unsat, provided the kernel primitives and the implementation of theory proofs are trusted (code for the search plan does not have to be certified)

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Answer is `correct-by-construction`, no proof object in memory.

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if this is preferred format.
If inputs contain first-order assignments, this format has to be generalised with guarded clauses
 - ▶ Proof-terms can be convenient for translations to proof assistants (c.f. SMTCoq [AFG⁺11])
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- ▶ Issue of cost: Penalty of building proof-terms?
Penalty of having a code developed in the correct-by-construction approach?
- ▶ Use proof-terms for interpolation?
(See Tanja Schindler's talk on interpolation in a related context!
16:30 at VMCAI)



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Adapting the rules

Deduce

$$\Gamma \longrightarrow \Gamma, \mathbf{J} \vdash_{\mathcal{T}} : (t \leftarrow \mathbf{b})$$

if $J \vdash_{\mathcal{T}} j_{\mathcal{T}} : (t \leftarrow \mathbf{b})$, $J \subseteq \Gamma$,
and $t \leftarrow \bar{\mathbf{b}}$ is not in Γ

Conflict

$$\Gamma \longrightarrow \langle \Gamma; J, (t \leftarrow \bar{\mathbf{b}}); \text{cfl}(j_k, a) \rangle$$

if $J \vdash_{\mathcal{T}} j_{\mathcal{T}} : (t \leftarrow \mathbf{b})$, $J \subseteq \Gamma$,
and $t \leftarrow \bar{\mathbf{b}}$ is in Γ with id a

Resolve

$$\langle \Gamma; E \uplus \{A\}; c \rangle \longrightarrow \langle \Gamma; E \cup H; \text{res}(j, {}^a A.c) \rangle$$

if $H \vdash_j : A$ is in Γ with id a

Learn

$$\langle \Gamma; E \uplus H; c \rangle \longrightarrow \Gamma', \mathbf{E} \vdash_{\text{lem}(H.c)} : L$$

if L is a “clausal form” of H
 $L \notin \Gamma$, $\bar{L} \notin \Gamma$, and $E \subseteq \Gamma'$